

4th Grade Parent/Student Review Activities

Plan for Academic Success

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
READING: Read a chapter or a book daily for 30 minutes, Self-Sustained Reading with Fluency	Vocabulary Check: Have your child identify five new vocabulary words that they read today, write their meaning, and draw a picture of each one (if you have post-its they work great for the activity). What context clues helped them understand the vocabulary meaning?	Story Map: Have your child take a sheet of paper, draw a large circle and identify the title/author, draw a large rectangle and identify the main characters, draw a parallelogram and identify the setting of the story, draw a shape of their choice and identify the problem, and a pyramid where they identify the solution.	Making Personal/Text Connections: Write a paragraph describing another text or an experience you have had that is similar (like) to that of the text.	Authors Purpose & Message: Write a paragraph explaining-What message you think the author is trying to send?	Purpose for Reading Self-Selected Text: Write a paragraph explaining and describing why you chose to read the text you did today.
WRITING: Plan a draft, pick a topic for your child. Tell your child to do the best they can, you know your child best.	Develop a Draft: Provide your child a topic to write about, have them create a draft that includes an introduction, transitions, and a conclusion.	Revise Draft: Add, delete, and combine sentences as needed to your draft with a colored pen/ marker/ highlighter.	Edit Draft: Check for sentence structure, past/present/future tenses, pronouns, punctuation/capitalization, spelling of words, add commas where needed with a colored pen/ marker/ highlighter.	Publish Draft: Rewrite your draft legibly, students can also practice writing in cursive leaving appropriate spaces between words (use your finger to help you add spaces between words as needed).	Drawing: Have your child draw a picture of their topic, label text features, and color.
MATH: Angles	Angle Drawing: Grab a protractor, have your child take a sheet of paper and draw the following	Marshmallow Angles: Grab some toothpicks and marshmallows, have your child create two of each of the	STRAW Angles: Grab some straws or popsicle sticks and tape, give your child six different angle	Angle Scavenger Hunt: Grab some colored tape and create ten different angles on your floor, painters	Angle Graphing Game: Grab two different colored markers and a sheet of graph paper. Have your child draw



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	angles with the given measures: 90°, 20°, 74°, 135°, 45°, 100°. Label each angle: acute, right, or obtuse.	following angles and glue to a sheet of paper: acute, right, and obtuse. Have them use their protractor to determine the measure of each of their angles.	measures and have them create them with straws and scissors and tape to the sheet of paper.	tape works great, have your child go around the house and find the angle, measure the angle, and identify the angle on a sheet of paper.	and identify different types of angles, take turns with your child, the one who creates the most angles wins the game. NOTE: Using different colors on graph paper helps keep track of points earned.				
SCIENCE: Mixtures and Solutions	Solution: Have your child create a solution, Kool-Aid, lemonade, pancakes, etc. making sure that the solution has two or more substances. Have your child explain observations and wonderings.	Mixture: Have your child create a mixture with trail mix, cereal, salad, etc. making sure that it has two or more substances. Have them separate the mixture and then combine it. Have your child explain observations and wonderings.	Compare and Contrast: Have your child take a sheet of paper and draw two overlapping circles, compare and contrast mixtures and solutions. How are they the same, different, and similar? 	Mixture and Solution Tree Map: Have your child make a tree map and name as many mixtures and solutions that they can think of. You may have to help them. <table border="1" data-bbox="1360 868 1633 1019"> <tr> <td>Mixtures</td> <td>Solutions</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Mixtures	Solutions			Reflection: Have your child reflect on their observations, what did they learn about mixtures and solutions, what are they still wondering, what would they have liked to try instead?
Mixtures	Solutions								
TECHNOLOGY: If you have access to technology and want your child to explore reading, math, and coding websites.	https://scratch.mit.edu/	https://code.org/ https://www.tynker.com/	https://classroommagazines.scholastic.com/support/learnathome.html	https://www.ixl.com/ https://www.brainpop.com/	https://www.nasa.gov/stem/forstudents/k-4/index.html				



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